

CURRICULUM VITAE

Yi-Hsuan Chelsea Kuo

EDUCATION

Columbia University (2002-2008), New York, NY
Ph.D. in International and Transcultural Studies; Concentration: Sociology

Teachers College, Columbia University (2000-2002), New York, NY
Master of Education in Comparative International Education

Harvard University (1997-1999), Cambridge, MA
Master of Arts in Regional Studies: East Asia; Concentration: Anthropology

National Chengchi University (1994-1997), Taipei, Taiwan
Bachelor of Arts Degree in Ethnology and Political Science

AREAS OF SPECIALIZATION

International migration; globalization; social stratification and mobility; minority education; ethnic studies.

SCHOLARSHIP

Publications (journal article, book, book chapter)

Yi-Hsuan Chelsea Kuo (forthcoming in 2015). *Guojiyimin yu Kuawenhua muzhi* 國際移民與跨文化母職 (International Migration and Transcultural Motherhood). Taipei: Mingyu Press.

Yi-Hsuan Chelsea Kuo (forthcoming in October, 2014). Identity Formation in Chinese Christian Churches in the United States. *Sociology Mind*. Vol. 4, Number 4, October 2014.

Yi-Hsuan Chelsea Kuo (2014). *On Building Chineseness: Identity Formation in Chinese Community in the United States*. Saarbrücken, Germany: Lap Lambert Academic publishing.

Yi-Hsuan Chelsea Kuo (2014). Chasing the Chinese Dream in America: 20th-Century Chinese Christian Students in the United States and their Quest for Modernization. In *Chinese Studies*. (ISSN: 2168-5428). Volume 3, Number 3, August 2014.

Yi-Hsuan Chelsea Kuo (2014). *Transcultural Motherhood*. Saarbrücken, Germany: Scholars Press.

Yi-Hsuan Chelsea Kuo (2012). "Language Hegemony in its Relation to Chinese Marriage Migrants Mothers' Adaptations to and Educational Involvements in Taiwan." In Beckett, G. H. & Postiglione, G. (Eds.) *China's Assimilationist Language Policy: The Impact on Indigenous/Minority Literacy and Social Harmony (Comparative Development and Policy in Asia)*. London: Routledge.

Yi-Hsuan Chelsea Kuo (2011). "Subversions of the Social Hierarchy: Social Closure as Adaptation Strategy by the Female Marriage Migrants of Taiwan." In *Journal of Comparative Research in Anthropology and Sociology (JCRAS)* (ISSN 2068-0317). Special issue: "Social Closure and Identities." Volume 2, Number 1, April 2011.

Yi-Hsuan Chelsea Kuo (2011). "Reframing Studies of Female Marriage Migrants' Educational Involvements: A Study of Chinese and Southeast Asian Female Marriage Migrants in Taiwan." *International Journal of Sociology and Anthropology (IJSA)*. Volume 3, Number 10, October, 2011.

Conference Presentation, Invited Lectures, and Journal Reviewer

Invited to talk at Waseda University, Japan as part of the *International Migration Series on "Female Migration and Transcultural Motherhood"*, summer 2015 (see attached letter of invitation).

Invited to talk at Columbia University by Professor Henan Cheng of the Center on Chinese Education (COCE), April 21, 2014, on "*Chinese Internal Migrant Workers and the Life Chances of their Children.*"

Invited to review manuscripts for the following journals:

International Journal of Sociology and Anthropology

Advances in Applied Sociology

Chinese Studies

British Journal of Education, Society & Behavioural Science

Collaborated with Dr. Henan Cheng (Professor of Education, Loyola University); Dr. Mun C. Tsang, (Teachers College, Columbia University) on a project *The Role of Supplementary Community Schools in the Cultural Maintenance and Academic Success of Immigrant Children.*

Yi-Hsuan Chelsea Kuo (2011). "The Role of Supplementary Community Schools in the Cultural Maintenance and Academic Success of Immigrant Children: A Chinese-American Case." Presentation at the American Anthropological Association (AAA) in Montreal, November 19, 2011.

Yi-Hsuan Kuo (2011) "Reframing Studies of Female Marriage Migrants' Adaptations: A Comparison of Chinese and Southeast Asian Mother's Educational Involvements in Taiwan." Presentation at the Special Joint Conference of the Association for Asian Studies (AAS) and the International Convention of Asia Scholars (ICAS) in Honolulu, March 31-April 3, 2011.

Ming Yu Culture Foundation Lecture Series, June 3rd, 2011, held at Sheraton Hotel under the auspices of Taiwan University, Taipei, Taiwan. "Future of Minority Education: Ogbu's Theories of Minority Education and their Implications for Asian Societies."

Invited to talk at Teachers College by Professor Aaron Pallas in his Sociology of Education class, Columbia University, on "Race, Ethnicity, Minority Education," Oct. 8th, 2009

Kuo, Y.-H. (2008) "Reframing the Studies of Female Marriage Migrants' Educational Involvements: A Study of Chinese and Southeast Asian Female Marriage Migrants in Taiwan." Presentation given in Barcelona, Spain, at the *ISA Forum of Sociology* hosted by the *International Sociological Association (ISA)* in on September, 8 2008.

Kuo, Yi.-H. (2007) "Transcultural Motherhood: Involvements of Female Migrant Spouses in their Children's Education in Taiwan." Annual conference of the American Educational Research Association (AERA).

Kuo, Y.-H. (2007) "Crossing the Borderline: Maternal Involvement of the Chinese Female Marriage Migrants in Rural and Urban Taiwan." Annual conference of the Comparative and International Education Society (CIES).

Kuo, Y.-H. (2007) Language, Ethnicity and Transnational Motherhood: A Comparative Study of Chinese and Indonesian Female Migrant Spouses in Taiwan. *Association for Asian Studies (AAS) Annual Conference*.

Kuo, Y.- H. (2005) "Involvement of Female Migrant Spouses in Children's Education in Taiwan." Harvard University Graduate School of Education. 2006 Student Research Conference and International Forum (SRC/IF).

TEACHING-RELATED EXPERIENCE

Mercy College, Dobbs Ferry, NY
Assistant Professor of Sociology, 2009-present

- Developed and taught the following courses:
 - Sociology of Immigration
 - Globalization
 - Business and Society: A Global Perspective
 - Social and Global Stratification: Theories and Issues of Inequality" (Design for the Sociology honors program set for the Fall 2015)
- Taught these courses including:
 - Intro to Sociology (in-class)
 - Sociology of Immigration (in-class and off-site)

- Sociology of Religion (in-class)
 - Classics of Social and Behavioral Sciences (in-class)
 - Globalization (in-class; hybrid)
 - Business and Society: A Global Perspective (online)
- Developed pedagogy in various areas for different student populations (day versus night, traditional versus non-) and different teaching modalities (traditional in-class, hybrid, and destination teaching).
 - Participated all aspects of the Sociology program, including curriculum development, textbook selection, course evaluation, program review, and adjunct support.

Columbia University, New York, NY

International and Transcultural Studies/Program of Sociology of Education

Adjunct Assistant Professor, 2008-2009

- Taught Education of Children of Immigrants and Migrants: International Perspectives and Experiences.

Columbia University, New York, NY

Center on Chinese Education

Researcher, 2008-2009

- Participated in research projects seeking to evaluate the financing and quality of basic education for children of migrant workers in urban China.
- Assisted in hosting delegations comprised of principals, chancellors, and professors from various provinces of China.
- Helped to host international conferences sponsored by the Center.

Columbia University, New York, NY

Sociology Department

Teaching Assistant, 2008

- Helped to design midterm and final-exam questions, and to grade the exams.
- Held office hours regularly, during which I tutored individual students.
- Lectured on Immigrant Youth and Schooling.

Department of International and Transcultural Studies,

Teaching Assistant, 2008

- Helped to design midterm and final-exam questions, and to grade the exams.
- Lectured on such topics as Qualitative Studies, Case Studies, and International Migration.

SERVICE

Committee Services

- Member, **Search Committee for Criminal Justice Faculty**
- Member (serve as Secretary for the year 2012), **Faculty Development Committee**
- Member, **Global and Cultural Diversity Committee**
- Member, **Textbook Committee, Sociology Program**
- Member, **Curriculum Committee, Sociology Program**
- Designed and introduced new courses including:
 - **Globalization (SOCL 252)**, approved by the Undergraduate Curriculum Committee (UCC)
 - **Sociology of Immigration (SOCL 295)**
 - **Business & Society, A Global Perspective (SOCL 295)**
 - **Social and Global Stratification (SOCL 295)**

NYS Institute for Mediation and Conflict Resolution (IMCR) Training at Bronx Campus

- Part of the team that arranged for the NYS Required Community Certification Training conducted annually by NYS Trainer Stephen Slate, Executive Director of IMCR. This was the 35 hours of required mediation training for our students and graduates. Within our managing program there were undergraduate, graduate, social science, law, and education students, plus advising staff and faculty interested in working at Mercy.

Have played other supportive roles at various school events:

- Supported the Center for Global Engagement events, including the U.N. Pathways videoconferences and the speech and dinner with the Ambassador of Kazakhstan to the United Nations and the Honorable Ahmed Kamal, former Ambassador of Pakistan to the United Nations.
- Supported Open House events and Acceptance Day events held at the Manhattan campus.
- Supported and presented at PACT Advisors/Mentors trainings.

LOCAL AND INTERNATIONAL COMMUNITY

Child Abuse Prevention Center Collegiate Club (CAPC CC)

2009-Present, *Member*

- Participated in the annual Thanksgiving Drive food collection, from going to local stores to delivery to CAP Center;
- Helping with the Christmas drive and the “adopt a family” activity (fundraising and collecting items).
- Training students to become CAP Center ‘Parent Aids’

Ming Yu Culture Foundation

2013- Present, *Board of Advisor*

- The Foundation is a non-profit organization that provides charitable services in Taiwan such as scholarships for low-income students, donations to charitable organizations, sponsorship of studies related to social justice and welfare, and the holding of seminars on various topics.
- Conduct reports for the foundation's committee members. The reports have been made available as reference works, to be drawn upon by government administrators as they seek to better cope with the influx of Southeast Asian marriage immigrants into Taiwan.

2008-2012, *External Consultant*

- Assisted the Foundation as members in delivering services to minority children of female marriage migrants and disadvantaged students of low-income backgrounds.
- Collaborated with the Executive Director in designing a series of workshops seeking to raise public awareness of disadvantaged children in Taiwan.
- Received award from Ministry of Education in Taiwan for services rendered through the Ming-Yu Culture Foundation to minority children of female marriage migrants and disadvantaged students of low-income backgrounds.

Garden of Hope, NYC

2010, *Volunteer*

- Volunteered in this non-profit organization to develop New Year's Events to help raise public awareness of domestic violence among Asian immigrants in New York City. Garden of Hope has provided services to hundreds of families through culturally-relevant crisis intervention, individual counseling, support groups, advocacy, case management, translation services, and referrals.

Center on Chinese Education,

Teachers College, Columbia University, New York, NY

Graduate Research Assistant, 2002-2004, 2007-2008

- Participated in research projects examining internal migration in China; parental involvement of migrant parents.
- Helped to host activities for international visiting scholars. Provided translation service for international visiting students and scholars.
- Oversaw the travel, housing, and eating needs of both presenters and attendees at these conferences.

AWARDS/HONORS

Social and Community Service Impact Award, Mingyu Culture Foundation, 2012

- Received award for outstanding impact on communities achieved through services that further the Foundation's mission.

Award of Excellence in Services, Ministry of Education, Taiwan Central Government, 2011

- Received award from Ministry of Education in Taiwan for services rendered through the Ming-Yu Culture Foundation to minority children of female marriage migrants and disadvantaged students of low-income backgrounds.

Ministry of Education, Taiwan Central Government, 2005-2006

- Received a total of USD \$50,000 for two government-sponsored studies of female migrant spouses.

LANGUAGE

Native speaker of Mandarin Chinese and Taiwanese; fluent speaker and writer of English; basic training in Mongolian.